Year 2 Curriculum Overview



Writing

- Children will use stories to develop sentence writing, consolidating Year 1 skills before moving on to Year 2 writing skills.
- We will spend approximately 2-3 weeks on each text, first learning the original then planning an alternative following the same basic framework of the original text. This term children will write a journey story, a recipe, a traditional tale and several narrative stories.
- Stories that we will be using this term are: The Snail and the Whale, The Gingerbread Man, The Disgusting Sandwich, Little Red Riding Hood and The Tear Thief.

Phonics and Spelling

- Children will recap the sounds they have learnt in year 1 focusing on the alternative phase 5 sounds.
- Children will begin their journey in ELS Spelling. This will build upon their understanding of the sounds they have learned in phonics, giving them the confidence to use this code to apply to their spelling.
- Children will also continue learning their harder to read and spell words.

Maths

- Number and Place Value: children will recognise, represent and partition 2-digit numbers, estimate numbers on a number line and compare numbers using > < and =. Children will order 2-digit numbers from smallest to greatest and find 10 more/less.
- Geometry of Shape: Children will identify and describe properties of 2D and 3D shapes, including vertices, edges and faces. We will also look at symmetry in 2D shapes.
- Addition and subtraction: children will add and subtract from 2-digit numbers using partitioning, recombining, bridging, rounding to ten and compensating and known number facts. We will learn about choosing the most efficient strategy.
- Multiplication and Division: children will recall and use facts for the 2, 5 and 10 times table.

Year 2 Overview
Autumn Term 2025

Autumn 1 – History

Significant Individuals – Activists

Children will learn about the lives of some significant individuals in the past who have contributed to national and international achievements e.g. Rosa Parks, Sophia Duleep Singh and the suffragettes.

Autumn 2 - Geography

Continents and Oceans

Children will use world maps, atlases and globes to identify the seven continents and oceans, hot and cold areas, the United Kingdom and its countries.

Other Foundation areas

- PE: ball skills, fundamental skills and football.
- PSHE: We will be creating class rules and learning about 'relationships', what makes a good friend and bullying.
- RE: World views
- Computing: IT around us (Robot Algorithms)
- Music: Learning songs and instruments using Charanga as well as Harvest and Christmas Nativity songs.
- Art: Drawing skills to tell a story.
- DT: Food and Nutrition: Wraps

Science

Animals including humans

This term we will be introduced to the basic needs of animals for survival, as well as the importance of exercise and nutrition for humans. We will be learning about reproduction and growth in animals through exploring life cycles and asking questions to explore the topic further.

Year 2 Curriculum Overview



Class information



Barn Owls
Class teacher: Mrs Molyneaux
PPA cover: Mrs Hancock (every other Tuesday)



Puffins
Class teachers: Miss Mason
PPA cover: Miss Sambell (every other Wednesday)

PE



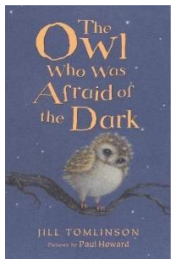


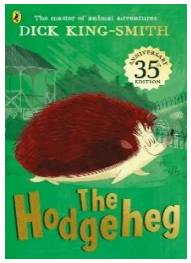
Both classes PE days will be on a **Wednesday** and **Thursday**.

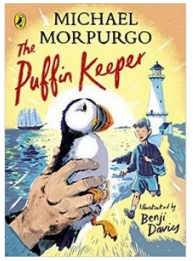
During the colder months, your child is allowed to bring a black/blue jumper or hoody to wear. Long black bottoms are also suggested for the colder months.

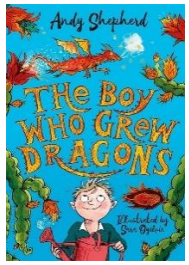
Class readers

We will have a class reader every half term that we will enjoy reading together. Barn Owls will start with "The Owl who was Afraid of the Dark" by Jill Tomlinson and Puffins will start with "The Puffin Keeper" by Michael Morpurgo. Following on, Barn Owls will read "The Hodgeheg" by Roald Dahl and Puffins will read "The Boy who grew Dragons" by Andy Shepherd.









Homework:

- **Reading** should be completed ideally every day but a minimum of 3 times a week for 15 minutes. Books will be given out beginning Friday 11th September. Children's books will be changed every Friday if they have read their books during the week so please record this in your child's reading diary. Children who are following the Accelerated Reader programme will be able to change their own books, so can change their books anytime throughout the week.
- **Spellings**: Spellings will run alongside ELS Spelling and will be using the spelling pattern learnt that week. These will be given out on a Friday and tested the following Friday.
- **Numbots:** it is recommended that children play for short bursts so we would ask you to give your child at least 3 minutes, five times a week to practise. They will receive certificates in school for completing levels.