

Evaluations of Parents Evening Autumn Term 2018

1. Did you find the meeting useful?

100% yes

- Good to hear there are no concerns with my child and we can see from the objectives the things we can help with at home.
- Teacher clearly knew my child. Feedback was both reassuring and helpful.
- Yes, got extra knowledge to help at home (website).
- Good to meet teacher on one-to-one basis for the first time and to hear how my child is doing.
- Lovely to see how enthusiastic teacher is and what a bond they have with the children.
- All questions were answered and the meeting was well prepared.
- Good to have a plan to support my child with their writing.
- Very informative and appreciated teacher's attention to detail and knowledge of my child.
- Good to know next steps.
- Helpful to understand my child's behaviour in school. This was balanced with the aspects of school work he is managing well with.
- Teacher has developed a good relationship with my child.
- It was very useful to put strategies in place for my child to move forward in school.

2. Meetings arranged to be convenient for all parents

97% Yes 3% No

- Allotted slot at requested time.
- Given a later appointment which enabled father to attend.
- **Timings were not kept to meaning I was late for other appointments.**
- **Running a little late making it hard to make second child's appointment.**

Apologies for any meetings which were late. It is a fine line between delivering the information promptly and to the point and making parents feel that they have adequate time without being rushed (see below)

- **After 6pm ideally.**
- **Day slots would be useful due to childcare and making dinner.**

We are more than prepared to offer an alternative time if you are unable to make any of these time slots. We apologise if the information given did not convey this well enough.

3. Additional Comments

- Lovely to hear that my child has settled well in Y1.
- Very helpful to help my child progress a bit more.
- Useful practical advice about how we can help child at home to improve their performance at school.
- Good to have a parent's evening so early in the year.
- Thanks for all you to for our child.
- Questions were well answered and I am confident that our children are happy and progressing well.
- Teacher was open, friendly and positive.
- A bit thank you to the teachers for giving up an evening for these meetings which are very useful. It was great to have the chance to see school books and to chat to both teachers.
- Nice to see the classrooms.
- My child enjoys school and it's so lovely to have the opportunity to talk about their progress so far.

- A very positive meeting. It was great to see the enthusiasm that the teacher was sharing with the children which is evident in the news my child brings me every day.
- For Reception it isn't clear which room to wait in.

We will inform you in newsletters in future.

- It would be useful to know if there has been an improvement in behaviour over the next couple of weeks rather than waiting until the next meeting.

Teachers are more than happy to discuss future progress more informally or in an prearranged meeting at a jointly convenient time.

- A written summary to remind parents of the main points might be useful. It would also be nice to see the Headteacher greeting parents and being available during the afternoons.

You will receive a written report at the end of the academic year. We are happy for you to take notes during meetings.

The Head is available during these events and anyone is able to see her at any time. Unfortunately during one meeting they did leave an hour early due to illness.

- Would be helpful if the time allocated was longer and may be useful to keep a slot clear every half hour in case people run over their time slot making the whole night late.

Thank you. Usually 10 minutes is enough time to discuss a child's progress over the term and the targets for them to work on. It also allows for time to discuss personal and emotional progress. For meetings which might potentially take longer parents can make another appointment where appropriate.

- I would like both teachers to input during interviews.

Duly noted.

- We feel appointments could be a little longer. We also felt as parents the appointments were rushed on by other members of staff. As parents we didn't mind being behind time because it was really nice to have such a great knowledge of our child's education from, in our eyes, his fantastic teacher.

It is good to hear that you do not mind running over time and that you appreciated the level of information given. Unfortunately the impact on late appointments does affect some parents more than others (please see above).

Key:

General comments

Parents comments to be addressed

School's response