

Year Two Newsletter

Spring 1, Week 1

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Our topic for the Spring Term is 'Dragons'. In our Literacy lessons, we have started off our new term looking at a poem entitled 'Have you seen my dragon?'

After annotating the poem, identifying punctuation, adjectives and features of poetry, we concentrated on similes; writing our own in order to describe a dragon.

Simile

a comparison between two unlike things using the words *like*, *as* or *than*.

- The sun is like a yellow ball of fire in the sky.
- Her feet were bigger than boats.
- They fought like cats and dogs.

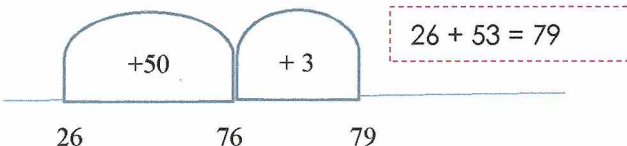
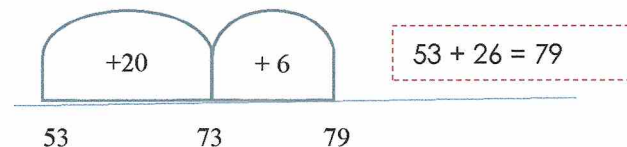


Addition and Subtraction

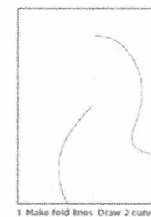
We have been recapping our skills in addition this week, which will be followed by subtraction next week.

We began by thinking carefully about our strategy for working out an addition number sentence such as $32 + 20$. Some children are able to work this out mentally, however, a verbal reasoning is still needed. In addition, it is always a good thing to have a method of checking mental calculations with a written method!

Using a number line and our knowledge of place value, we can work out 2-digit + ones, 2-digit + tens and then 2-digit + 2-digit.



The Commutative Law



1 Make fold lines. Draw 2 curves.



We have been using a grid and instructions to help us draw a draaon.

WANTED

Hot Wheels track
Hot Wheels cars
Labelled for safe return
to rightful owner!
By Friday, 8th February,
please.



Tuesday, 29th January:
Barn Owls Forest School
Friday, 1st February:
Ravens Forest School

William Workman has 'lost' his ukulele; it is pale gold and wood and has his surname written at the top. Please help us find it!