

Transitions

We recognise that transitions can be difficult for a child with SEND and take steps to ensure that any transition is as smooth as possible. We work closely with other schools and pre-schools to ensure a careful transition plan is arranged when your child moves schools. Parents are always involved in this process.

SENCo

Our SENCo, Gemma Butt, is able to offer support and advice, guidance and assistance to parents/carers of children attending (or looking to attend) both Churchdown Village Infant School and Preschool. Please contact the main office to arrange a meeting.

Remember

Please get in touch with your class teacher if you have any concerns. The SENCo and Senior Management Team are also available to discuss any concerns and offer advice.

Further Information

www.churchdownvillageinf.co.uk

<http://www.glosgloamiliesdirectory.org.uk/kb5/glosgloamilies/home.page>

www.sendiassglos.org.uk

School Contacts

Head Teacher - Mrs Julie Guest

SENCo - Mrs Gemma Butt

SEND Governor - Dr. Hartwell



Our School Offer

Special Education Needs and Disabilities

Churchdown Village Infant School

Station Road, Churchdown,

Gloucestershire, GL3 2NB

admin@cvis.org.uk

www.churchdownvillageinf.co.uk

Churchdown Village Infant is totally inclusive and we welcome all children. Where a child has a recognised need or disability, we will make reasonable adjustments to meet those needs and to ensure that your child thrives in our setting. Our school is fully accessible and whilst supporting our children we promote independence skills.

The class teacher and the SENCo are your key points of contact to discuss your child's needs.

What is SEND?

SEND or Special Educational Needs and Disability is when pupils may need additional or different provision to enable them to achieve their full potential. It is when one or more of the following is a barrier to their learning:

1. Communication and interaction
2. Cognition and learning
3. Social, mental and emotional health
4. Sensory/physical

What does SEND support look like?

Our SENCo works closely with all class teachers to provide appropriate targeted interventions to support your child make progress in their area(s) of need.

Learning needs:

Assessments by the class teacher will quickly identify if your child is having difficulty in an area of learning. Each child's progress is closely tracked. Lessons will be adapted to meet your child's needs. This could be in the form of extra small group work, 1:1 support, and may involve using specialist intervention, materials or equipment.

Physical & Sensory or Medical needs:

Some of these children will benefit from an Individual Risk Assessment and / or Education, Health and Care Plan.

Behaviour needs:

All children benefit from our Behaviour Policy. However if your child is struggling with their behaviour the teacher will discuss this with our SENCo and Head who will arrange appropriate support such as:

- Individual reward charts
- Make reasonable adjustments
- An Individual Behaviour Plan
- Involve other professionals

If we think your child could possibly have special educational needs the class teacher will meet with you and the SENCo, to identify your child's difficulties to create a 'My Plan'. This will ensure your child is monitored closely and receives appropriate ongoing additional support.

Next Steps:

Through good communication between you as carers, the teachers, TAs and SENCo most children with SEN will make progress. However, there are a few children, who despite a lot of extra support make little progress in their learning or struggle to modify their behaviour. Our SENCo will then request advice and support from outside agencies.

Through referral we may seek advice from:

- Advisory Teaching Service
- Speech and Language Therapist
- Occupational Therapist
- Educational Psychologist
- Children & Young Peoples Service
- School Nurse
- Families First

At this stage a 'My Assessment' may be created to collate information from parents, the child and any agencies involved and gain a more holistic view.

Education Health and Care Plans (EHCPs)

A minority of children will have more complex needs, needing significantly higher levels of support. Should your child continue to make little or no progress, and the support, advice and guidance from outside agencies has been implemented, it may be necessary for our SENCo, in consultation with parents and other professionals, to request the Local Authority to undertake a full assessment of the child's needs.

If the Local Authority are in agreement they will draw up an Education Health and Care Plan (EHCP) for the child which will provide a budget which could fund additional support in school. . EHC Plan will ensure long term support for your child and will be reviewed annually. More information can be found on the [glofamilies](#) or [sendiass](#) Websites.

Alternative placements

A tiny minority of children with an EHC Plan may still struggle significantly to access the mainstream school day. On this rare occasion the school will work with the County SEN Casework Team to assess whether our school can continue to meet the needs of the child and discuss with parents and outside agencies whether a special school should be considered as a more appropriate setting.