



School Development Priorities 2017-2018

School Development Plan: Effectiveness of Leadership and Management

Monitor the implementation of the curriculum in reading, particularly **comprehension***, writing and **Maths*** to ensure the content challenges more able pupils as well as supporting less able especially those receiving intervention

Monitor progress and attainment of reading especially **comprehension***, writing and **maths*** to ensure all pupils make good progress considering their baseline including those pupils in vulnerable groups

Support new class teacher and ensure they receive relevant CPD opportunities and ensure new to Year Group teacher receives relevant CPD and support

Support members of staff returning from Maternity absence

To continue to develop links with other schools to share and learn from best practice models

School Development Plan: Personal Development, Behaviour and Welfare Outcomes for Pupils

Ensure all new members of staff are clear about Safeguarding procedures and have received relevant training where necessary

Ensure all staff are clear about the procedures for pupils with specific difficulties which might affect their behaviour

Monitor attendance across the school and address issues of repeated small scale absence

School Development Plan: Quality of Teaching, Learning and Assessment

Reassign coordinator roles (returning maternity contracts and new teachers). Ensure these subjects are maintained and action plan is being implemented

Continue to monitor teaching and learning across the school including Intervention Programs to maximise learning potential for all pupils

To continue to develop Global Citizenship and raise awareness of their own identity and what it means to be a British Citizen with British Values

School Development Plan: Outcomes for Pupils

Ensure that all pupils make at least expected progress in reading, writing and **maths*** relative to their baseline and many make better than expected progress, (continue to use tracking procedures to highlight pupil trends, gaps and progress of all groups/individuals)

Ensure closely monitored interventions address potential underachievement and close any gaps between disadvantaged pupils and their peers

Extend more able pupils to ensure they continue to make good progress in reading, writing and **maths***

Develop pupils **comprehension*** skills to reflect their decoding skills

***Primary Focus**