



## School Development and Procedural Priorities

### Effectiveness of Leadership and Management

- Monitor the implementation of the curriculum in reading, particularly **Reading\***, writing (with a focus on **handwriting\***) and Maths to ensure the content challenges more able pupils as well as supporting less able especially those receiving intervention
- Monitor progress and attainment especially **reading\***, writing (with a focus on **handwriting\***) and maths to ensure all pupils make good progress relative to their baseline including those pupils in vulnerable groups
- Support new to year class teacher and ensure they receive relevant CPD opportunities
- Support members of staff returning from Maternity absence
- To continue to develop links with other schools to share and learn from best practice models

### Personal Development, Behaviour and Welfare Outcomes for Pupils

- Ensure all new members of staff are clear about Safeguarding procedures and have received relevant training where necessary
- Ensure all staff are clear about the procedures for pupils with specific difficulties which might affect their behaviour
- Monitor attendance across the school and address issues of repeated small scale absence

### Quality of Teaching, Learning and Assessment

- Reassign coordinator roles (returning maternity contracts and new teachers). Ensure these subjects are maintained and action plan is being implemented
- Continue to monitor teaching and learning across the school including Intervention Programs to maximise learning potential for all pupils
- To continue to develop Global Citizenship and raise awareness of the similarities and differences between our own and other countries and cultures and thus establish a sense of their own identities

### Outcomes for Pupils

- Ensure that all pupils make at least expected progress in **reading\***, writing (with a focus on **handwriting\***) and maths relative to their baseline and many make better than expected progress, (continue to use tracking procedures to highlight pupil trends, gaps and progress of all groups/individuals)
- Ensure closely monitored interventions address potential underachievement and close any gaps between vulnerable groups pupils and their peers
- Extend more able pupils to ensure they continue to make good progress in **reading\***, writing (focusing on **handwriting\***) and maths
- Develop pupil's comprehension skills to reflect their decoding skills

**\*Development focus**