

Action Plan 2018-19

Subject: PE		Coordinator: Karen Keating			
What is the target/action?	Who is responsible?	What costs and resources are required?	Timescale	What impact will this have? How will it improve teaching and learning? (success criteria)	Achieved
To continue to develop Forest School and outdoor learning with a focus on problem solving in the Early Years through team building activities.	PE coordinator and EYFS coordinator	New forest school equipment and tools. Willow Tunnel construction.	Ongoing	All children to be involved in the making and planting of the willow tunnel. Children to continue to learn about the outside world and their environment, in a fun and engaging setting. Children work together in teams to find solutions.	Sept 2017
Start to implement new scheme of work to revitalise PE curriculum with a focus on problem solving exercises.	PE coordinator & other PE instructor	Time and costs of replacement equipment where necessary.	Ongoing	Updated scheme of work covering fundamental movement skills. Varied and engaging lesson plans with assessments	
Staff support for teaching PE to develop subject knowledge and confidence.	PE coordinator and Headteacher	Staff meetings /PE lessons School Sport Partnership to deliver CPD	Each Term	Coordinator and staff will have the relevant knowledge to steer the subject forward.	
To continue to engage children in being more active and making healthy choices	PE coordinator, Science coordinator and Head Teacher	Time, Sports equipment, new sports website	ongoing	Children who have achieved fundamental motor skill competence have been found to perceive themselves as being competent, socially accepted & a positive attitude towards physical activity. Greater self - esteem . Successful application of the Healthy Living Award	
To develop program of activities throughout the school to build pupils core strength to improve gross and fine motor skills (SDP)	PE coordinator and staff	Time to demonstrate materials and resources	Daily exercises	Children will have improved core strength which develop their gross and fine motor skills and thus improve their handwriting (SDP)	

Courses attended (Prof. Dev¹):

Date	Course	Additional Information
18/9/18	Forest school Mindfulness	1 day course at CVJS
Autumn Term	Core Strength staff meetings	A series of short instruction to demonstrate core skills exercises to be used in the classroom