



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Commissioned by
Department for Education

Created by



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SPORT
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Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £17200	Date Updated: September 2017-August 2018	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Develop walk to school in order to get more pupils walking to school and ease congestion near the school entrance.	Member of staff to start it off then encouraging parents to take the lead. Hi-Vis vests to be purchased for safety. -introduce structured activities during break times which all pupils can be involved in. (wake & shake, skipping, adventure playground) Just Dance videos in each class during wet play.	£20.00	Keep a record of children walking to school(head count) take photos -TA/coach working together with all the pupils -all pupils involved in at least 30 minutes of additional activity every day	Continues to work closely with parents to increase the number of pupils walking to school TA to work with another member of staff in order to upskill so no requirement for employing externally .
Encourage healthy eating especially at lunchtimes	Stickers to be awarded for empty plate and eating/trying vegetables	£10	Photos of children in the dining hall. Children having more energy and being able to stay focused for longer periods whether in PE or the classroom	
Sports equipment and adventure playground/trim trail construction		£9830.65	More children engaged in physical activity and supporting the 30/30 government recommended participation in physical activity	
Inspection and advice		£194	Regulatory requirements, safe practice and upskilled staff improvements	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Celebration assembly every week with awarding ambassador bear to a child who has worked hard to be more active during the week.</p> <p>Extra notice board or promoting and raising the profile of PE and school sport on the school website for all visitors and parents.</p> <p>-Role models invite ex pupils into school who have had their own success in sport so pupils can identify with success and aspire to be a local hero</p> <p>GSSN Affiliation</p>	<p>-achievements celebrated in assembly</p> <p>-Buy notice boards and arrange to have them fixed.</p> <p>Contact ex pupils, even local sports clubs Cheltenham town/Gloucester Rugby etc.</p> <p>Work alongside other professionals to ensure there is suitable provision for all stakeholders</p>	<p>£2,750</p>	<p>Pupils self-esteem/confidence raised by being awarded ambassador bear.</p> <p>- The notice board/website are full of information about festivals/clubs/ Sporting events and results. Children's achievements inside and out of school.</p> <p>WIDER IMPACT AS A RESULT OF THE ABOVE TO DATE</p> <p>✓ Pupils are very proud to be involved in assemblies/photos on the notice board etc. Which is impacting on confidence and self – esteem.</p> <p>✓ Increased confidence/self-esteem are having an impact on learning across the curriculum.</p> <p>The profile fo PE and sport will be raised across the school and there will be relevant and consistent approaches to provision. There will be wider participation in sports festivals.</p>	<p>SLT to see the impact and well-being of the children and to continue to support its success.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>-In order to improve progress and achievement of all pupils the focus is on up-skilling the staff involved in PE</p> <p>Training and associated resources</p>	<p>-Work with GSSN on local courses and CPD.</p> <p>-Establish dates when cover is required and appoint cover staff.</p> <p>- Ensure that time is provided for school based working and all admin and evidence is up to date.</p>	<p>£218.18</p>	<p>Better subject knowledge for TA, confident to take a more active role in lessons/lunchtimes etc.</p> <p>-increased confidence and better subject leadership skills enabling the subject leader to lead professional learning for staff</p> <p>WIDER IMPACT AS A RESULT OF ABOVE</p> <p>✓Pupils really enjoy PE and sport and are very keen to take part and demonstrate a real desire to learn and improve</p> <p>Increased knowledge of all staff to provide equal opportunities for all pupils</p>	<p>- This will lead to sustainability as staff will be supported to feel confident to deliver PE and sport both within and outside the curriculum.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils motivated to stay involved.</p> <p>-to focus on those children who do not take up additional PE and sport opportunities (specialist teachers/coaches and transport to sporting venues)</p>	<p>-arrange a pupil survey to ascertain what pupils are doing and what they would like</p>	<p>£452</p>	<p>More experiences planned and offered to pupils including dance, gym and tennis coaches</p> <p>Photos and blogs demonstrate this provision</p>	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
-To arrange for all pupils in the school to take part in at least one out of school festival arranged by the GSSN also KI 1 Transportation	Arrange friendly competition inter/intra school – use local sport partnership.	See KI 1 £225	More girls involved in local competition. Photos and blogs	